

InSPA Newsletter



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Indian School Psychology Association (Regd)

www.inspa.info



P. Rajavelu



Walter Renner



Peter Farrell



Predrag Nikic



Barbara Hanfstingl



Neeradha Chandramohan



Bosiljka Janjusevic

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Welcome to 3rd InSPA National Conference

(22-24 November, 2013) at NIEPMD, Chennai



School Psychology Services Award to Prof. N.K. Saksena, Kanpur

Dr. N. K. Saksena M.A. (Psychology & Sociology) Ph.D. (Psy.) joined the D.A.V. College, Kanpur as Lecturer, in the year 1960 and remained there till 1969. Thereafter, from 1969 to 1978 he remained as Reader and Head of Psychology Department, and from 1978 till his retirement in 1996 he served as Principal and Head, Psychology Department, P.P.N. College, Kanpur. During his long tenure (1969-1996) at P.P.N. College, the department of Psychology as well as the institution touched the pinnacle of glory, both in academic as well as administrative areas. He is gifted with a rare blend of administrative and academic excellence. Dr. Saksena holds the life membership of most of the national/international organisations like ISCA, IAAP, IPA, CPAI, IAHB, IAMH, IACCP, InSPA disseminating knowledge at national and international levels.

School Psychology Best Performance Awards 2013 instituted by P.K. Subbaraja Trust, Rajapalayam



Dr. Baby Shari, P.A., Calicut, Kerala



Dr. Ananda Balayogi, Puducherry



Dr. Reshma A. Shah, Gujarat.

InSPA Governing Council

- President : Prof. G.P. Thakur, New Delhi,
- Vice-Presidents : Prof. B. Mukhopadhyay, Chennai
Dr. V. Muthu, Puducherry,
- Secretary : Dr. Panch. Ramalingam, Puducherry,
- Joint Secretaries : Dr. S. Renukadevi, Chennai,
Dr. R.J. Solomon, Mumbai,
- Treasurer : Dr. B. Rangalah, Puducherry

InSPA State Convenors 2010 - 14

- | | |
|-------------------------|--|
| 1. Andhra Pradesh | Mr. N.V.S. Suryanarayana, Vizianagaram |
| 2. Bihar | Dr. Manju Sharma, Gaya |
| 3. Chandigarh | Dr. Roshan Lal, Chandigarh |
| 4. Chattisgarh | Dr. Jagdish C. Ajawani, Raipur |
| 5. Dadra & Nagar Haveli | Ms. Mukta Daga, Mumbai |
| 6. Daman and Diu | Ms. Mukta Daga, Mumbai |
| 7. Goa | Dr. Mrs. Rabiero, Goa |
| 8. Gujarat | Dr. Harshaben Rakhasiya, Gandhi Nagar |
| 9. Haryana | Dr. Sucheta, Kurukshetra |
| 10. Jammu & Kashmir | Dr. Nilofau Akhtar, Baramulla, Kashmir State |
| 11. Jharkhand | Dr. Sadique Razaque, Hazaribag |
| 12. Karnataka | Dr. Ashwini, Karnataka |
| 13. Kerala | Dr. Baby Shari, Calicut |
| 14. Madhya Pradesh | Dr. Bhupinder Singh, Bhopal |
| 15. Maharashtra | Dr. Madhumita Ghosh, Mumbai |
| 16. Meghalaya | Dr. R.N. Rai, Shillong |
| 17. Mizoram | Dr. Deepa Ghosh, South Tripura |
| 18. Nagaland | Shri. P. Don Bosco, Dimapur |
| 19. NCT of Delhi | Ms. Geetika Kapoor, New Delhi |
| 20. Orissa | Dr. Fakir M. Sahoo, Bhubaneswar |
| 21. Puducherry | Mr. B. Dhandapany, Puducherry |
| 22. Punjab | Dr. Roshan Lal, Chandigarh |
| 23. Rajasthan | Dr. A.V.S. Madnawat, Jaipur |
| 24. Tamil Nadu | Dr. P.J. Charumathi, Chennai |
| 25. Tripura | Dr. Anjana Bhattacharjee, Tripura. |
| 26. Uttar Pradesh | Dr. Shamim Ansari, Aligarh |
| 27. West Bengal | Dr. Anjali Ray, Kolkata |

From the Editor's Desk...

We deem it a great privilege to bring out this quartely 'InSPA Newsletter', as a private communicative channel among members. The prime aim is to propagate the activities of the Association such as conferences, training programmes, InSPA milestones. We welcome you as a friendly advisor to give suggestions if any, to improve the Newsletter so as to reach across the nation and abroad.

Yours

Dr. Suneetha J. Hangal

Editor, InSPA Newsletter

Email:suneetha.j.hanagal@gmail.com

Indian School Psychology Association (InSPA)
Details of Election Nomination 2013

Sl. No.	Name of the Contestant	Name of the Post
1	Prof. B. Mukhopadhyay, Chennai	President
2	Prof. R.N. Rai, Shillong	Vice-President
3	Dr. Baby Shari, P.A., Kerala	Vice-President
4	Dr. Panch. Ramalingam, Puducherry	Secretary
5	Dr. R.J. Solomon, Mumbai	Joint Secretary
6	Dr. S. Suresh, Tamil Nadu	Joint Secretary
7	Dr. L.R. Yagnik, Gujarat	Joint Secretary
8	Dr. Surendra Kumar Sia, Puducherry	Treasurer
9	Dr. Suneetha J. Hangal, Karnataka	Newsletter Editor

Among the nine nominations for eight posts, Dr. L.R. Yagnik has withdrawn his nomination and hence other nominations have been accepted for the Governing Council of the InSPA.

Date: 23.09.2013

Prof. P. Jeyachandran
Signature of the Presiding Officer

Indian School Psychology Association (InSPA)
Governing Council
(with effect from 01.04.2014 to 31.03.2017)

Sl. No.	Name of the Contestant	Name of the Post
1	Prof. B. Mukhopadhyay , Chennai	President
2	Prof. R.N. Rai , Shillong	Vice-President
3	Dr. Baby Shari, P.A. , Kerala	Vice-President
4	Dr. Panch. Ramalingam , Puducherry	Secretary
5	Dr. R.J. Solomon , Mumbai	Joint Secretary
6	Dr. S. Suresh , Tamil Nadu	Joint Secretary
7	Dr. Surendra Kumar Sia , Puducherry	Treasurer
8	Dr. Suneetha J. Hangal , Karnataka	Newsletter Editor

The above members of the InSPA have been elected for the Governing Council of the InSPA for the period of three years from 01.04.2014 to 31.03.2017.

As no nominations were filed for the post of State Convenors in several States, the following members have been elected as State Convenors for the above said period of three years:

Sl. No.	Name of the Contestant	Name of the State
1	Dr. S.V.N. Suryanarayana , Vizhianagaram,	Andhra Pradesh
2	Prof. L.R. Yagnik , Vallab Vidhya Nagar	Gujarat
3	Shri. A. Ramachandran , Polur	Tamil Nadu
4	Prof. N.R. Sharma , Rohtak	Haryana
5	Dr. Shah Alam , Aligarh	Utter Pradesh

The convenors for the remaining States will be announced later.

Date: 23.09.2013

Prof. P. Jeyachandran
Signature of the Presiding Officer

**3rd InSPA National Conference on
School Psychology Services to Multiple Disabled Children
at NIEPMD, Chennai
(22 – 24 November, 2013)**

Profile of NIEPMD

National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD) was established in the year 2005, on East Coast Road, Muttukadu, Chennai, Tamil Nadu, (about 30 km from Chennai Central railway station, City bus terminus and airport) under the Ministry of Social Justice and Empowerment, Govt. of India, to serve as a national resource center for empowerment of persons with Multiple Disabilities such as those with two or more disabilities in a person. The disabilities enumerated as per PWD Act (1995), are Low Vision, Blindness, Loco motor Disability, Hearing Impairment, Mental Retardation, Mental Illness, Persons affected by leprosy and as per the National Trust Act (1999), are Cerebral Palsy and Autism.

The vision is to ensure equal rights to persons with Multiple Disabilities so that it will enhance their quality of life. This may be enabled with committed professionalism, accessible environment, equal opportunities, positive attitudes and appropriate, affordable, acceptable and available technological interventions. The objectives are:

- To undertake development of human resources for management, training rehabilitation, education, employment and social development of persons with Multiple Disabilities
- To promote and conduct research in all areas relating to Multiple Disabilities
- To develop intra-disciplinary strategies to meet the diverse needs and the social rehabilitation of people with Multiple Disabilities
- To undertake services and outreach programs for the persons with Multiple Disabilities.

CONFERENCE THEME

School Psychology Services to Multiple Disabled Children

Objectives

- Developing initiatives to introduce School Psychology services to multiple disabled children in India
- Exposition of various models of training in School Psychology
- Exposition of application of School Psychology practices in India

- Exploring the possibilities of updating curriculum for School Psychology services.
- Developing e-contents, ICT applications in the field of School Psychology services.

To achieve the fore said objectives, there will be three plenary sessions and eight concurrent scientific sessions. Each of these sessions will be devoted to one of the main objectives. The plenary sessions will have invited speakers only.

The keynote address by Prof. Peter Farrell, United Kingdom will examine the central theme of the conference and will provide answers to the following questions:

- i. How to popularize School Psychology services for the multiple disabled children in India?
- ii. What can School Psychology do to make life better for all children in general and multiple disabled children in particular?
- iii. How could the professionals work with parents, teachers and institutions to develop School Psychology services to multiple disabled children?

Children's Assembly

Children's Assembly will be held on second day of the conference at 11.00 a.m. The multiple disabled children from in around Chennai and Puducherry regions will assemble and interact with the experts.

Cultural Event

Cultural programme will be organised in the evening of the first day of the conference and it will be followed by dinner.

Social Event

A trip to Mahabalipuram will also be arranged on the first day at 5.00 p.m.

School Psychology Services Award 2013

An eminent person will be honoured with School Psychology Services Award 2013 for his/her outstanding contribution in the field of School Psychology and Multiple Disability.

Presentation Guidelines

Proposals for symposia, workshops, individual paper, and poster presentations are invited. Today, school communities are challenged with many psycho-social issues of children from different ethnicities,

racers, languages, religions, abilities, and disabilities. The School Psychology should be promoted in India to cater to the needs of the parents, teachers, school administration and policy makers.

Papers: The purpose of a paper presentation is to present research findings and innovative practices. (20 minutes for each paper, including questions from participants). Papers should report on recent developments in Applied Educational or School Psychology in relation to the theme of the conference.

Posters: The purpose is to offer a visual display of presentation in an attractive way. Presenters should also offer additional information (leaflets, or brochures) to take away.

Symposia: A symposium permits discussion of a main topic from various points of view. A co-ordinator is responsible for inviting presenters to speak (Format: one co-ordinator and two or more invited presenters, with 20 minutes for each presentation).

Workshops: The purpose of workshop is to enable a practitioner, researcher, or other educational professional to present specific new techniques, methods and tools from a practical point of view in relation to the conference theme (Format: 60 to 120 minutes, involving interactive and co-operative activities and discussions among a limited number of participants. In some instances, the participants may need to register in advance).

Submission of Papers: Delegates are requested to submit their abstracts/ papers following APA style (refer website: www.jiaap.in for writing a research paper) on any of the listed sub themes. To ensure a consistent high quality of all the presentations, participants are requested to submit the abstract for 100-200 words and full text less than 5000 words well in advance on or before 10th November, 2013. Abstract and full paper should be sent by email (inspaindia@gmail.com) or hard copy with CD in MS-Word format only.

Registration Fee:

1.Out Station Delegates	Rs.2,000
2 Local/Student Delegates	Rs.1,000
3. Accompanying Person	Rs.1,000

Keynote Speakers:

Prof. Peter T. Farrell, PhD: He is the Sarah Fielden Professor of Special Needs and Educational Psychology at the School of Education, University of Manchester, United Kingdom and Former President of the International School Psychology Association.

Prof. Walter Renner, PhD: He is professor of psychology, University of Klagenfurt, Austria.

Dr. Barbara Hanfstingl, Senior Assistant Professor, School of Education, University of Klagenfurt, Austria. Her research interests are mainly personality constructs, motivation, spirituality, and their effects on psychological research.

Dr. Borislav Slavchov, Faculty Member of Psychology, Bulgaria.

Ms. Ozlem Eylem, Faculty in Psychology, VU University Amsterdam, The Netherlands

Prof. K.V. Kaliappan, PhD: He is former Professor and Head, Department of Psychology, Madras University, Chennai. He is specialist in personality development of youth.

Prof. P. Jeyachandran, PhD: He is a Professor of Mental Health and Psychology. He is the President, Vijay Human Services, Chennai, and Member, Rehabilitation Council of India.

Prof. S. Karunanidhi, PhD: He is the Head, Department of Psychology, Madras University, Chennai. He is specialist in the assessment of Learning Disabilities among school children.

No TA/DA will be paid to the participant delegates. However, simple accommodation will be provided on first-come-first-served basis for about 100 delegates.

For more information, contact:

Dr. Neeradha Chandramohan

Director,

National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD)

East Coast Road, Muttukadu, Kovalam Post
Chennai - 603112, Tamil Nadu, India.

For more details on InSPA Membership,
Indian School Psychology Association (InSPA) (Regd),
#17, 14th Street, Krishna Nagar,
Puducherry - 605 008, India. Ph: 0413-2212476
website: www.inspa.info, Email: inspaindia@gmail.com

National Institute for Empowerment of Persons with Multiple Disabilities

(Ministry of Social Justice & Empowerment, Govt. of India)

राष्ट्रीय बहुविकलांग व्यक्ति अधिकारिता संस्थान

(सामाजिक न्याय और अधिकारिता मंत्रालय, भारत सरकार)



3rd InSPA NATIONAL CONFERENCE 2013
22-24 November, 2013, NIEPMD, Chennai, India

PROGRAMME

22 November, 2013 : Friday 9.00 am: Registration 10.00 am: Inaugural Session

Venue: Seminar Hall, NIEPMD, Chennai

Welcome Address:

Dr. Neeradha Chandramohan

Director, NIEPMD, and Chairperson, LOC

Lighting the Lamp and Special Address
Chennai

Prof. K.V. Kaliappan, President, Madas Psychology Society,

Report of the InSPA:

Dr. Panch Ramalingam, Secretary, InSPA

Presidential Address:

Prof. G.P. Thakur, President, InSPA

Inaugural Address, Release of the Book
School Psychology and Distribution of
InSPA Awards

Shri. P. Rajavelu

Hon'ble Minister for Tourism and Social Welfare, Puducherry

Keynote address

Prof. Walter Renner, Professor of Psychology, Austria

Release of the Book of Abstracts :
Receipt of

Prof. Barbara Hanfstingl, Professor of Education, Austria

School Psychology Services Award 2013

Dr. N.K. Saksena, Kanpur

Recipients of School Psychology

Dr. Ananda Balayogi,

Best Performance Award 2013:

International Yoga Centre, Puducherry

Dr. Baby Shari, Calicut University, Calicut

Dr. Reshma A. Shah, Vallab Vidhya Nagar, Gujarat

Dr. V. Muthu, Vice-President, InSPA

Shri. A. Ramachandran, State Convenor, Tamil Nadu

Mr. Satyanarayana, Deputy Registrar, NIEPMD, Chennai

Felicitation:

Vote of Thanks

11.45 am Plenary Session: I (Main Conference Hall)

School Psychology and Youth Development

Chair:

Prof. L.R. Yagnik, Professor of Psychology,

Vallab Vidhya University, Gujarat

Presentation:

Prof. Walter Renner, Professor of Psychology, Austria and

Prof. Barbara Hanfstingl, Professor of Education, Austria

2.00 pm Plenary Session: II (Main Conference Hall)

Symposium on School Psychology: Clinical Perspectives

Chair:

Prof. R.N. Rai, North East Hill University, Shillong

Presentation:

Prof. Predrag K. Nikic, PhD

University Professor, University Alfa, Belgrade, Serbia,

Ms. Bosiljka Janjusevic, Belgrade, Serbia

3.00 pm Scientific Sessions I (Concurrent):

Developing initiatives to introduce school psychology services to multiple disabled children in India

Chair:

Dr. S. Renukadevi, NITTTR, Chennai

Co-Chair

Dr. Suneetha J. Hangal, Hubli

3.00 pm Scientific Session II

Chair:

Dr. Shah Alam, Aligarh Muslim University, Aligarh

Co-Chair

Dr. Sarah Manickaraj, Presidency College, Chennai

4.30 pm

Visit to Mahabalipuram

7.00 pm

Cultural Programme NIEPMD Students

23 November 2013 Saturday 8.30 am Inauguration of Training Programme

Welcome Address :

Dr. S. Suresh, Annamalai University

Scope of the Training Programme

Dr. Panch. Ramalingam, Secretary, InSPA

Presidential address :

Prof. P.J. Joseph, President,

Toc H institute of Science and Technology, Arakunnam, Kerala

Inaugural address

Prof. Walter Renner, Professor of Psychology, Austria

Keynote Address

Prof. Predrag K. Nikic, PhD

University Professor, University Alfa, Belgrade, Serbia,

Vote of Thanks

Dr. V. Surendran, Training Co-ordinator, Cancer Institute, Chennai

9.30 am Plenary Session: III (Main Conference Hall)

Chair: Prof. Narke H.J., Aurangabad, Maharashtra
Co-chair Dr. G. Kulanthaivel, NITTTR, Chennai
Presentation: Dr. Panch. Ramalingam, and Ms. Yogini Nath, Chennai

11.15 am Children Assembly

Chair: Shri. V. Shanmugam, Superintendent of Police, Puducherry
Co-Chair: Dr. B. Rangaiah, Pondicherry University, Puducherry
Presentation: Prof. Ratna Natarajan, Former Director, State Training Centre, Chennai
Special Address Dr. S. Anandaraja, Interventional Cardiologist and Electrophysiologist, IGG Govt Hospital and PGI, Puducherry

02.00 pm Scientific session III

Chair: Dr. Sujartha Magdalin, Presidency College, Chennai
Co-Chair: Dr. R. Kannappan, Vinayaga Mission's Medical College, Salem

02.00 pm Scientific session IV Exposition of various models of training in school psychology

Chair: Dr. D. Dutta Roy, Indian Statistical Institute, Kolkata
Co-Chair: Dr. Sadique Razaque, Jharkant

03.30 pm Main Hall - Symposium on School Psychology

Chair: Dr. Margaret Solomon, Senior Professor, School of Education, La Sierra University, Los Angeles, CA USA.
Discussant: Dr. R J Solomon, Joint Secretary, InSPA, Mumbai, India

05.00 pm Governing Council and General Body meeting of the InSPA

24 November 2013

9.30 am Plenary Session IV Exploring the possibilities of updating curriculum for school psychology services

Chair: Prof. Prof. G. Rajamohan, Chennai
Co-Chair Shri. B. Dhandapany, Secretary, Senthil College of Education, Puducherry
Presenter: Prof. S. Karunanidhi, Madras University, Chennai

10.30 am Workshop on School Psychology Services

Chair: Prof. G. Venkatesh Kumar, Mysore University, Mysore
Co-Chair Dr. A.M. Sekar, Principal, RVS College of Education, Karaikal
Presenters: Dr. Borislav Slavchev, Bulgaria and Ms. Ozlem Eylem, The Netherlands

12.00 noon Scientific Session VII Developing e-contents, ICT Applications in School Psychology

Chair: Dr. M.V. Sudhakaran, Tamil Nadu Open University, Chennai
Co-Chair: Dr. NVS Suryanarayana, Andhra University

12.00 noon Scientific Session VIII

Chair: Dr. S. Sabesan, Chennai
Co-Chair: Dr. Sarbani Ray, Kolkata

12.00 noon Scientific Session IX

Chair: Dr. Surendra Kumar Sia, Pondicherry University, Puducherry
Co-Chair: Dr. Baby Shari, P.A., Calicut University, Calicut

02.30 pm Valedictory Session

Welcome Address

Dr. Neeradha Chandramohan
Director, NIEPMD, and LOC Chairperson

Presidential address:

Prof. B. Mukhopadhyay, Professor of Psychology
Toc H institute of Science and Technology, Arakunnam

Valedictory Address and
Distribution of Awards and Certificates

Prof. Peter Farrell,
Former President, ISPA, United Kingdom

Special Address

Prof. P. Jeyachandran, Chennai
Prof. G.P. Thakur, President, InSPA, New Delhi

Vote of Thanks :

Mr. S. Karthikeyan, Joint Organizing Secretary

Training Programme on School Psychology at NIEPMD, Chennai

(23 - 25 November, 2013)

A three day training programme has been designed as per International Standards customized to Indian settings. The InSPA is taking lead to augment capacity building in practitioners of School Psychology in India to cater to the emerging needs of Indian Schooling System. This is a pioneering attempt in India to train School Psychologists by experts of International reputation.

InSPA

The Indian School Psychology Association (www.inspa.info), an affiliate of International School Psychology Association (www.ispaweb.org), is a non-profit voluntary organization founded in 2009 with the sole objective of developing and promoting School Psychology in India. In addition, the Association is committed to fostering value-based education, counselling, and training relating to School Psychology in India.

International Training on School Psychology

This is the fifth of its kind in India to train professionals in the field of School Psychology. It is scheduled to be held from 23rd to 25th November, 2013. The first programme was held in Puducherry (January, 2012) and second programme conducted in Calicut (November, 2012).

Training Features

- A comprehensive course for increasing Knowledge, Ability and Potential of the School Psychologists/teachers
- International Trainers
- Interactive lectures and role play sessions
- Skill Development and Practice
- Hands-on Project Experience (HOPE) with material preparation, workshops with primary and secondary school children, assignments and tests designed for mastering intervention techniques.
- Enhanced capacity building to meet contemporary challenges and opportunities.

Duration: Seven days (Morning 10.00 am to 5.00 pm)

Intake: 30 participants will be admitted on 'first come first served' basis. Preference will be given to InSPA members.

Eligibility: School Head Masters, Teachers, Practitioners of School Psychology, School Counsellors, Educational Psychologists and University/College Teachers are eligible to participate in the training programme.

Certification: All participants will be issued Certificate of participation.

Registration: Registration closes on 15th November, 2013. (Outstation participants will be provided boarding at NIEPMD, Chennai)

Course Kit: Includes course kit containing course material of 200 pages, tools for the assessment of children, group photo and practical sessions in schools and field visits.

Venue: NIEPMD, Chennai

International Trainers

The International experts on School Psychology Prof. Peter T. Farrell, Manchester University, United Kingdom, and Prof. Walter Renner, Austria have kindly consented to conduct the training programme in collaboration with our Indian School Psychologists. The training programme is intended to professionally develop our school teachers to meet the challenges in the school environment. Successful participants will be able to practice as school psychologists in schools to help children to identify their potentials, problems, and learning disabilities.

Prof. Peter Farrell, UK would deal with the following topics: Overview of the role of psychologists and their role in supporting children, schools, families and communities; emphasis on preventative work as well as clinical skills; links with other applied psychologists. He will also highlight the need for services for children in India. He will highlight the overview of ISPA standards and Code of Ethics. He will also discuss in details the content of training programs (with examples from other countries) and how they meet the standards. Other highlights would be the link between theory and practice and the emphasis on social model .the need and methods of adapting existing Master programmes in Psychology departments to incorporate School Psychology training; review options for providing supervised practicum and internships and also the availability of psychometric instruments.

Prof. Walter Renner, Austria will contribute the following topics: Competencies of School Psychologist within a Competency Framework, Models of effective service practices and delivery, Negotiating services with schools - Service planning, and Strategies, programmes and processes in mental health and well-being, bullying prevention and intervention, behaviour management, effective teaching and learning, catering for children with disabilities, catering for diversity, suicide prevention, risk management and critical incident response, working with a range of stakeholders in school communities, and Positive Psychology practices. Informed consent, record keeping and ethical practices, and Evaluation of service, Safe and Friendly School accreditation.

In addition, other notable resource persons will also contribute to the training sessions.

INTERNATIONAL CONFERENCE ON “CURRENT PERSPECTIVES IN EDUCATIONAL PSYCHOLOGY” – (ICCPEP-2013)

(28th and 29th November, 2013)

About the Organizers

Tamil Nadu Open University (TNOU)

TNOU was established by an Act of State Assembly in 2013. It provides access to higher education for large segments of population and in particular, the disadvantaged groups such as those living in remote and rural areas including working people, housewives and others who wish to upgrade or acquire knowledge through studies in various fields. TNOU aims to promote acquisition of knowledge and to continually offer opportunities for upgrading knowledge, training and skills in the context of innovations, research and discovery in all fields of human endeavours.

TNOU offers 62 academic programmes and – vocational programmes to serve needy people. It comprises of 10 Schools with 5 Divisions 144 Learning Resource Centres, 138 Computer Programme Centres, 195 Community Colleges, 6 Programme Study Centres, 26 Education (Regular & Special) Centres, 8 Jail Centres spread across the state and 28 Learning Centres with 1 Programme Study Centres across the country. The University within a short span of Ten years, has earned reputation for high quality and relevance of the courses in different areas and determined to make its contribution to the society by introducing professional programmes tailored to the growing needs of the job market. The School of Social Sciences offers two Psychology programmes up to Doctoral level.

Women’s Christian College (WCC)

Women’s Christian College was founded in 1915 by the united effort of 12 missionary societies in Britain, Canada and U.S.A., and was the first private women’s college in Madras. The college from its inception has provided a training ground for programmes at the undergraduate, postgraduate and doctoral level. The college, an autonomous institution from 1982, affiliated to the University of Madras, has strength of 3330 students and 160 faculty members and is a Government aided minority institution. In addition, the college has had ties with similar institutions both in India and abroad. The Department of Psychology was established in the year 1973. The Department has a reputation for academic excellence and its service oriented faculty. The Department offers academic programmes up to the Doctoral level.

Experts:

1. **Professor Walter Renner**,
Professor of Psychology,
Klagenfurt University, Austria.
2. **Dr.Barbara Hanfstingl**,
Senior Assistant Professor
School of Education, Alpen-Adria-Universität
Klagenfurt, Austria.
3. **Dr.Borislav Slavchov**,
Faculty Member of Psychology, Bulgaria.
4. **Ms.Ozlem Eylem**
Faculty in Psychology,VU University
Amsterdam, The Netherlands

Theme of the Conference

The International Conference on Current Perspectives in Educational Psychology 2013 (ICCPEP – 2013) invites empirical/ conceptual research papers related to the following broad themes:

- Classroom management
- Counselling and Guidance needs among students
- Learning disabilities and disorders
- Impact of Learning/Instructional styles
- Impact of Positive disciplining techniques
- Innovative teaching methods using technologies
- Stress among students and teachers
- Students with special needs
- Teaching life skills and holistic personality development
- Technology assisted teaching practices
- Problems faced by students
- Psychology of the student in the classroom
- Case studies related to student issues
- Other relevant themes

The last date for submissions of full papers with abstracts is **10th November 2013**. Enquiries about the conference and the submission process are welcome, and can be directed to *iccpep2013@gmail.com*

Criteria for selection of papers

The conference committee will look for the following criteria for selecting submissions.

- Originality and Theoretical foundation
- Quality of methods and/or conceptual arguments
- Contribution to field and clarity
- Practical relevance to the conference

Registration Fee

Delegates: Rs. 1250/- per presenter,

Research Scholars (Ph.D/M.Phil): Rs. 1000/- per scholar,

Students: Rs. 750/- per student

Spot Registration: 1500/- per participant

Registered participants will be provided with a kit, working lunch and tea for both the days, conference proceedings, but for the students conference proceedings will be provided on payment only). Joint paper presenters/ Co authors should register separately. No Accommodation, TA/DA will be provided. Suggestions for accommodation will be given on request.

Target Participants: Teachers, Professors, Student – Educators, Research Scholars, students from teacher training institutions from the faculties of Psychology, Education, Humanities & Social Sciences and allied disciplines.

Instructions to Paper presenters

Empirical research should be completed or be close to completion at the time of submission, and should not have been presented elsewhere, scheduled for presentation, published, or accepted for publication. The submission should clearly spell

out the area of research, how it has been conducted; the conclusions that have been reached and the contribution of the research.

Format for submission of the paper

Paper presentations will be blind reviewed and should clearly specify the following: Title, name, affiliation and email address of the author(s), An abstract (250 words maximum), 4-6 pages (including references and diagrams) Microsoft Word format (Times New Roman. Double-spaced, Single column, Font size 12pt). Paper presenters may send the hard and Soft copies of their papers to:

The Joint Organising Secretary, (ICCPEP – 2013), Dept of Psychology, Women's Christian College, Chennai.

The full papers with abstract should be sent as soft copies to **iccpep2013@gmail.com**. Paper presentation certificates will be issued only to presenters. Full Papers selected for presentation will be published in the Proceedings of the conference with ISBN number. The organizing committee reserves the right to accept or reject the papers without assigning any reasons and to publish in the proceedings. The last date for submission of abstract/ full paper is 10th November, 2013.

The completed registration form along with the Cheque /DD drawn in favour of **THE ORGANISING SECRETARY, ICCPEP-2013**, payable at Chennai and should be submitted to **The Joint Organizing Secretary, International Conference, Department of Psychology, # 51, Women's Christian College, Chennai -600 006**.

Welcome to New InSPA Members

172/2013	Ms. S.Divya Prabha, Chennai – 600081.	178/2013	CAPT. (DR.) Vikram Muraj Sharma Evershine City, Gokhivare, Vasai Ro(E) Maharashtra.
173/2013	Dr.Sujaritha Magdalin, Chennai – 100.	179/2013	Dr.G, Rajamohan, Chennai.
174/2013	Ms. Jayalakshmi .V Chennai – 600 024.	180/2013	Ms.Smita Kumari, Bhopal – 24 (M.P.)
175/2013	Mr. N. Dharmendra, Telangana, 505209.	181/2013	Mr. Stanislaus Chelladurai M.J Adyar, Chennai – 600 020.
176/2013	Mr. Mehrunnisha Khatoon, A.M.U, Aigarh, UP – 202002.	182/2013	Ms. Rachna Vyas, Idgah Hills, Bhopal
177/2013	Mr. Ayesha Khan, Dodhpur, Aligarh, UP.	183/2013	Ms.Jyoti Kamble, Bhopal - 462023

35th Conference of International School Psychology Association ISPA

**The Future of School Psychology Services:
Linking Creativity and Children's Needs
17 - 20 July 2013, Porto Portugal**

"More than sharing knowledge and experiences, this Congress aims to challenge psychologists to find creative solutions for the needs of children that emerge in a more demanding world as well as projecting their role in school services."

The conference theme and its one sentence explanatory preamble above heading the scientific program are binding two future perspectives together: pin-pointing our professional priority topics, while exploring the needs of those to whom our profession is serving.

Here follows a rough summary of contributions to the scientific program:

Four key-lectures focused on (1) assessment of bio-physical and environmental data basic for development of personality and early intervention, (2,3) social and emotional development and education and (4) ISPA's crisis intervention response.

Three pre-conference workshops shared experience and research on: working with teachers to help their students by a consultee-centered approach (Sweden, Israel), critical and creative thinking in education (Portugal), responses to school- and cyber-bullying by "shared-concern-method" (Australia).

Oral presentations, 128 papers and 75 posters, took-up the following 7 sub-themes in nearly equal numbers: professional and ethical issues, diversity and inclusion, psychological assessment, creativity, social and emotional learning, motivation and health promotion, vocational guidance.

Activity-oriented presentations, which are more interactive longer sessions (32) were numerous like usual in ISPA-conferences: research- and practice-related workshops (6), co-operative international and multi-institutional research-oriented symposia (15) and theme-focused discussion roundtables (5).

Interaction groups are another ISPA-specific. They are facilitating the high density of communication among delegates from different countries and background. Participants are meeting daily in their multi-national group to discuss and exchange as well professional as personal matters in a free style. That's where talk about professional routine, highlights and perspectives, stress and difficulties is coming up and bringing people together.



Like many years before I felt, that the attachment of ISPA-members to return over years and the dedication of ISPA-leaders and volunteers is connected to its open working-structure: visible and accessible committees and interest groups, the participative general assemblies and as well the leadership-workshop in which working-groups and affiliated associations contribute to the associations policy and development. This structure is also delivering the base for the Local Organisation Group, which was a very effective one in Porto. Vitor Coelho and his team, backed by the Ordem dos Psicólogos Portugueses, OPP, created a climate of smooth proficiency, togetherness and creativity for the approximately 400 delegates from about 40 nations. The Faculty of Psychology and Educational Sciences at Porto University provided an easily over viewable and comfortable site with easily accessible rooms and food supply. The well chosen social program, the pre-, post-conference and city-tours, the welcome and farewell party offered an excellent introduction to Portuguese landscape, living, history and traditions.

The closing ceremony offered the forum to introduce the next conference to which delegates from all over the world are heartily invited:

**36th Annual ISPA-Conference
Children's Rights and Needs: Challenge to School,
Family and Society on 15-18 July, 2014
Vyautas Magnus University, Kaunas, Lithuania
(www.ispakaunas2014.vdu.lt
from 1st of October 2013)**

Erika Voigt, Göttingen

Photo courtesy: Prof. Bob Clark, USA

5.8.2013

PARTICIPATION IN ISPA CONFERENCE IN 2013



Participation in the 35th Annual Conference held in Porto in 2013 was, indeed, an exciting and enlightening experience. A visit to Europe was a long cherished dream of mine. The participation in the Conference turned out to be the fulfillment of my long cherished dream as well.

I have been a social worker engaged in activities for the upliftment of the marginal in the society, like the Slum dwellers. I have also been a Counsellor doing honorary services and at the same time I have been promoting Psychology studies through two of the Educational Institutions, Toc H Public School and Toc H Institute of Science & Technology of which I have been the President. My purpose of participating in the ISPA Conference was to get to know similar activities elsewhere in the world and derive inspiration from them. As a retired pensioner, I would not have been able to do it without some financial support from somewhere. It was then that I came to know about Cal Catterall Fund and that roused my hope and expectations. The news that I have been selected for the Cal Catterall Award, made me overwhelmed with utmost joy and happiness.

So I started early to make some visit to the European countries. I first reached Zurich where I was received by my friends and old students who took me around.

I wished to attend the ISPA Conference fully and so joined the team, going for Pre-Conference tour. The tour was very delightful and educative. I could visit many places of historic importance and that revived and refreshed my memory of Portugal history. More than that the tour enabled me to come into very close acquaintance with many veteran members of ISPA. Their acquaintance and association, itself was quite a refreshing experience.

After tour I reached Porto a day before the inauguration of the Conference. The following day I

attended the inauguration of the Conference which was impressive. The Pre-Conference workshop that followed was very useful. Under the leadership of the veteran leaders of ISPA, the participants could think of the ways and means of improving the activities of ISPA and think how to make the activities of the organization more effective. That, indeed, was a fruitful exercise. That gave a good opportunity to all of us to know more about ISPA and think seriously about widening and strengthening the activities of ISPA. So I strongly recommend that the Pre-Conference Workshop should be made an integral part of all the Annual Conferences of ISPA in future.

The thematic sessions were the vital part of the Conference. I could learn a lot of things out of the Presentations made by quite a few of the participants. As a member of the governing body of the Home for the 'Mentally Challenged', run by the YMCA, Ernakulam, Kerala, India, I could gather some insights into the efficient ways of managing that, providing individual attention to the inmates. Many useful ideas presented one after the other in a series of presentations in succession, make us difficult to retain all that is presented. If the synopsis of the papers presented is made available to the participants, that would be a useful reference book for the practitioners of Psychology.

I had the good opportunity of sharing my experience of working for the upliftment of the marginalized and downtrodden, abjectly poor and homeless slum-dwelling people of a town in India, before an international community and that gave me a feeling of self-actualisation. As my presentation elicited questions from the audience, I got the satisfaction that I could communicate effectively with the people of different parts of the world. That indeed, was a confidence building exercise for me. Even if the presentations were made mandatory, I would have opted to participate in the Conference and I wish if it is made mandatory for the Cal Catterall Fund winners.

Key-note addresses at the General Assemblies were also quite informative.

At the end of the Conference, I have a feeling of having been enlighten with the thought-provoking ideas and feel enriched by the contacts and connections I could make with so many people all over the world. The memory of the participation in the Conference would be an enlivening and exhilarating experience for me for many years to come. It gives me a sense of direction and gives guidelines for me in my future activities.

Professor Joseph Puthusery Joseph
President

Toc H Educational Institutions
Vytila, Cochin – 682019

Indian School Psychology Association (InSPA)
(Regd: 583/2009)

InSPA Annual Conference : Initial Site proposal

The Indian School Psychology Association Conference (InSPA) is held every year in the month of November. The Governing Council considers proposals and chooses a host for an InSPA conference at least one year before the event is held. It is then the responsibility of the Local Organising Committee (host and its scientific community) to organize the Conference - including developing the programme, issuing calls for participation, publicizing the conference, accommodation, special training programmes, and necessary funding through grants, sponsorship, and the like.

Any member of InSPA may submit a proposal for organizing the 4th InSPA National conference in the third week of November every year. To establish the feasibility of hosting the InSPA conference by submitting an application on or before 15.11.2013:

PROPOSAL

1 Dates for proposed InSPA Conference: 21 – 23 November, 2014 Thursday, Friday, and Saturday

2 PERSON COMPLETING THIS FORM:

A NAME:

B ADDRESS:

C Telephone with code Mobile

D FAX:

E E-MAIL:

3 Position regarding InSPA: Member (since:)

4 Composition of "Local Organizing Committee"

5 How many participants can be expected to attend the conference?

6 Local Organisation(s) Supporting Conference Proposal:

A Name(s) (Organisation. No 1):

B ADDRESS:

C TEL/FAX/E-MAIL:

A (Organisation. No 2,etc):

B ADDRESS:

C TEL/FAX/E-MAIL:

7 (When possible, precise type of support: organizing-financing-other)

8 PROPOSED LOCATION(s) FOR CONFERENCE SITE:

A City/town: When possible, attach brochures with pictures of site/map of area/weather conditions, etc.

B Type of site(s): University/School

C Others Address/Tel/Fax:

D Estimated total cost of the conference (in Rupees)

E Safety issues for foreign travellers: (In country/ area/city/site) Secured site:

9 POSSIBLE DATES:

Year(s) + dates (generally third week of November) If specific year(s) and dates required, give precise reasons

10 LOCAL ORGANIZING COMMITTEE:

A Local Organising Committee (LOC)- Chairman

B Vice-chairpersons

C Chief Patron:

D Patrons

E Organising Secretary:

F Committee Members: **(Not more than five)**

G Possible chair and co-chairs for Scientific Committee (choice of papers):

11 PROPOSED CONFERENCE THEME:

12 Possible keynote speakers (1 or 2 national/ international) for each theme:

13 TRANSPORTATION:

A TO SITE: Distance from closest international airport to site & ways/cost/time to reach site (local and international connections)-When possible attach maps + timetables.

B ON SITE: (distance/type/time-to and from accommodation site/city)

14. ACCOMODATION OFFERED FOR PARTICIPANTS:

- A Total number of rooms and beds that might be available for Keynote speakers and InSPA GC Members:
- B Total number of rooms and beds that might be available for delegates
- C Type and quality (hotels/dorms/other: precise if private bathroom and toilets) + price range & number of beds available for each type (precise if breakfast included in the price) + when possible, attach map of city, with location of site and accommodation and brochures:

OTHERS:

15 DESCRIPTION OF THE SITE: When possible attach map or pictures of facilities

- A. ROOMS for scientific programme: (number/size):
- B. AUDITORIUM(s): (capacity/quality/size/number):
- C. TECHNICAL EQUIPMENT:
- D TECHNICAL/AUDIO-VISUAL EQUIPMENT available on site: LCD projectors-computers-video sets-paperboards, etc. (numbers)
- E Smaller Room(s) for the meetings of InSPA Governing Council & other invited guests: (7 to 10 persons)

16 LUNCHES and COFFEE BREAKS:

- A LUNCHES: Possibility of 3 lunches on site during the conference:
- B COFFEE BREAKS (location on site) during scientific programme:

17 SOCIAL EVENTS:

- A Possible sites for InSPA Conference regular Social Events (Local Site seeing on first day afternoon
- B OPENING CEREMONY (1st day- Morning):
- C FAREWELL DINNER (last evening):
- D OTHER PROPOSED SOCIAL EVENTS:(Children's Assembly on the second day morning, etc.

18 TOURS & SCIENTIFIC VISITS:

- Local/National Tourist Attractions/Events (near site/during, before & after colloquium):
- Possible scientific visits during the conference: (schools, psychological and mental health centres, etc.)

19 TENTATIVE BUDGET (in Rupees): Please enclose separately

- A Preliminary budget including fixed and variable costs according to number of participants (100/ 200 and over)

20 EXPENSES:

- A Conference Preparation Cost: (secretarial & computer work- Advertising & printing: 1st & 2nd circulars, posters- Communication: Postage/ Tel/Fax, etc.)
- B Actual Cost of Conference per Participants (including meals & social events) and estimated registration fees
- C Estimated cost of Conference Invited Guests' participation:InSPA Governing Council (7 persons' travel/ accommodation & meals for 3 nights and participation to conference events)
- D International and national Key-note Speakers (2 or 3 persons' travel/accommodation/meals and participation to conference events during the conference)
- E Local Organizing Committee (travel to site, accommodation and meals, participation to conference events)

21 INCOME:

- i Income from Registration Fees (according to number of participants)
- ii Possible sponsoring and Donations
- iii Other sources (book of papers, tee-shirts, etc.):

22 EXPECTED BENEFITS:

A. PROFESSIONAL:

- In general field of Education & Children's Rights (National and regional)
- B For the development of School Psychology in India:
- C If other specific aims in organizing an InSPA Conference, what are they?

23 FINANCIAL:

A An agreement is to be signed later with InSPA. This agreement will state that the surplus amount will be shared on a 50/50 basis. (50% to InSPA and 50% to the LOC). Please name here the person who might chair the Local Organising Committee and sign the agreement with InSPA:

24 If any additional questions or remarks, please write here:

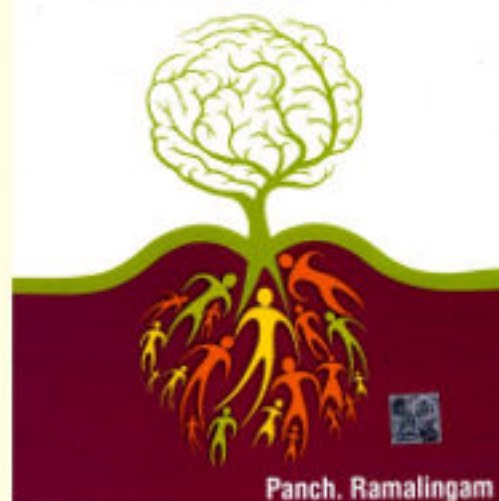
PLEASE SEND TWO COPIES OF THIS PROFORMA WITH ADDITIONAL PAPERS SUCH AS TENTATIVE BUDGET AND BROCHURES TO THE InSPA SECRETARIAT BY REGULAR MAIL. THIS COULD ALSO BE SENT ELECTRONICALLY WITHIN A WEEK TO FINALISE THE CONFERENCE VENUE AND DATES.

Signature
Organising Secretary

Signature
Chair, LOC

EDUCATIONAL Psychology

Teaching and Learning Perspectives



Panch. Ramalingam

Educational Psychology: Teaching and Learning Perspectives

by Dr. Panch. Ramalingam

Dr. Panch. Ramalingam's long-term commitment to promoting effective teaching and learning informed by educational psychology in India has resulted in a comprehensive text book on educational psychology for tertiary students and teachers. The chapter on the Indian context will inform readers and practitioners of the positive educational practices already in place and how the discipline of educational psychology can be applied to further improve student well-being and educational outcomes in schools.

Coosje Griffiths

Manager Statewide Services, Western Australia;

This is an outstanding text book, the author of which is contemporary India's most renowned expert of teacher training and educational psychology. It not only gives an excellent account of a large variety of internationally established paradigms, but, even more importantly, focuses on the culturally specific assets of Indian psychology and educational science, e.g., on the contributions by "The Mother" (Mirra Alfassa), by Sri Aurobindo, or Mahatma Gandhi and on Indian contributions to theories of personality. Whereas today's mainstream psychology still is pitifully unaware of the contributions from the "East", this exceptional book successfully integrates Western and Indian approaches. This is the highly innovative message it conveys not only to its readers but also to the scientific community by giving direction to psychology in the new millennium.

Professor Walter Renner, PhD.

Department of Psychology
Alpen-Adria-Universität Klagenfurt, Austria,

The text book presented in simple, lucid and scientific language with contemporary developments including school psychology with goal of creating a knowledge base of concepts and constructs of Educational psychology would, I am sure, be very useful to Indian students in general and undergraduate students in particular.

Prof. G.P. Thakur

President, Indian School Psychology Association,
New Delhi-110 016

Needless to say that this book is different from other text books on Educational Psychology. It covers all domains of education as well as psychology giving emphasis on teaching and learning perspectives. More specifically it helps Indian students and teachers in all walks of life. It will be one of the excellent additions to teacher education.

Prof. B. Mukhopadhyay

Professor Emeritus and Head, Department of Applied Psychology
and Counselling,
Toc H Institute of Science and Technology, Ernakulam, Kerala.

Panch. Ramalingam is a modern encyclopedia. This astonishing compilation is likely to reflect his experience as a teacher, researcher and philosopher in education. Above all as an organizer he has simply admirable skills which find expression in the organization of appropriate, updated and relevant subject matter in this book to meet the pedagogic needs. But it also goes beyond to satisfy a curious student as well as teacher. This book as a fine combination of high professional skills, author as well as publisher, is likely to serve the cause in education, psychology and allied areas.

Prof. R. S. Pirta

Formerly Professor, Department of Psychology
Himachal Pradesh University, Shimla- 171005

This book deserves its merit for the graduate students and those who would like to study educational psychology as their subject of study. The chapters emphasizing Indian contexts will certainly help to know the intricacies between eastern and western thoughts related to education and psychology.

Dr. Indramani L. Singh

Professor & Former Head,
Cognitive Science Laboratory, Department of Psychology
Banaras Hindu University, Varanasi - 221005

The textbook is written in very simple language which can be understood both by students and teachers in the field of Education and Psychology. It covers all areas of Educational Psychology and I am sure the book will enrich the knowledge and skills not only to Psychologists but Professionals in allied fields.

Dr. Priscilla Paul

Department of Applied Psychology, University of Mumbai, Mumbai

InSPA Conference Invited Speakers



K.V. Kaliappan



E. Vallavan



Rathina Natarajan



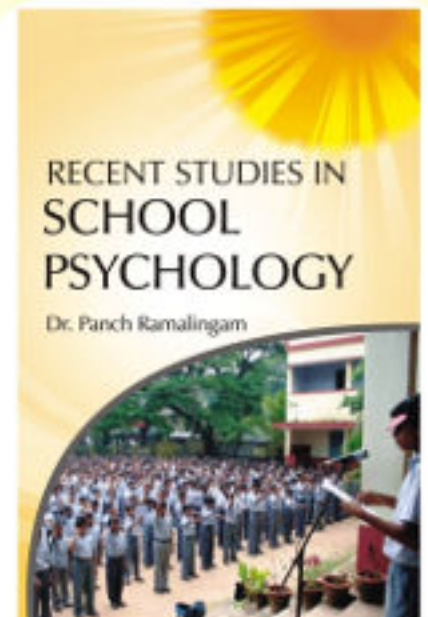
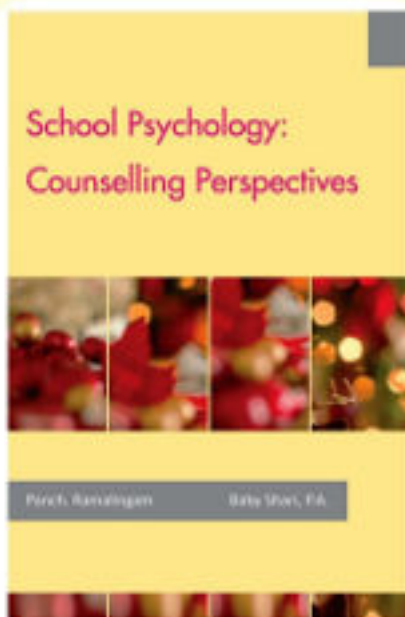
S. Sambandhan



Ozlem Eylem



Borislav Slavchov



School Psychology Books